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SOUTH POINT ELEMENTARY STUDENT HANDBOOK
2016-2017

Dear Parent,

We hope this handbook will provide information, policies, and procedures you will need throughout the school year. We wish to express the importance of parents and school employees working together to insure a successful school experience for the students. We cannot elaborate on each item but should you have any questions on any portion of this handbook, please feel free to call the school office.

We are proud of our elementary and it is our objective to give your child the best education possible in surroundings that are clean, safe, and attractive. In order to achieve this objective, every person involved, be it a student, parent, or school personnel, must work together. It is with this thought in mind that this handbook is prepared for you. Read it and refer to it should any questions arise concerning school policy. Please sign and return the letter stating that you have read and understand the handbook and have your child return it to the school.

Sincerely,

Chris Mathes, Principal
South Point Elementary
201 Park Ave.
South Point, Ohio 45680
(740) 377-2756

Sincerely,

Sarah Nuckols, Principal
Burlington Elementary
8781 County Road 1
South Point, Ohio 45680
(740) 894-4230

MISSION STATEMENT

It is the mission of South Point Local School District, a catalyst of change for a caring community, to educate, motivate, and graduate all students with Spirit, Pride, and Respect - preparing them for a successful and productive life.

VISION

The South Point Local Schools will provide an inviting learning environment, which is safe, secure and respectful and will creatively facilitate learning based on the educational needs of all students.

All staff will value and pursue continuing education necessary to meet students' academic and social needs.

South Point will strive to instill in all students the value of community involvement, pride in themselves, and a desire for lifelong learning.

BELIEF STATEMENT

We believe that the school is the instrument which our democratic society has developed for the purpose of perpetuating and improving itself, and that it exists in order that the child may be educated to enjoy the privileges and accept the responsibilities of citizenship.

We recognize the worth of each individual and the value of differences that exist in the children we teach. We strive to direct the physical, social, mental, spiritual, emotional, and aesthetic development of each child to his highest potentialities. Situations, problems, and goals must be set up in order to permit him to develop to the extent of his ability. This growth takes place best in a warm, friendly environment in which the child feels accepted.

We believe in the dignity of work, and that the school should encourage every child in the building of habits and attitudes that will be conducive to his development into an educated, cultured, adult citizen with the ability to think independently and to evaluate the persuasive influences with which he is surrounded.

We must be alert professionally that education does not become static, but constantly adjusts to changing social conditions.

We feel learning and discipline are inseparable. Therefore, discipline is of primary importance in our educational system.

SOUTH POINT LOCAL School Calendar 2016-2017

Tuesday, Wednesday, August 16-17	Teacher In-Service Days	
Thursday, August 18	First Day of School	
Monday, September 5	Labor Day – No School	
Friday, October 14	End of 1st Nine Weeks – 41 Days Due	
Tuesday, November 8	Election Day – No School	
Wednesday, November 23	Parent Teacher Conference – No School	
Thursday – Monday, November 24-28	Thanksgiving Break – No School	
Tuesday, November 29	Classes Resume	
Tuesday, December 20	End of 2nd Nine Weeks – 42 Days Due	
Tuesday, December 20	End of 1st Semester – 83 Days Due	
Wednesday, December 21	Christmas Break Begins – No School	
Tuesday, January 3	Classes Resume	
Monday, January 16	Martin Luther King Day – No School	
Friday, February 17	Parent Teacher Conference – No School	
Monday, February 20	Presidents' Day – No School	
Friday, March 10	End of 3rd Nine Weeks – 46 Days Due	
Friday, April 14	Good Friday-No School	
Monday-Friday, April 17-21	Spring Break – No School	
Monday, April 24	Classes Resume	
Friday, May 26	End of 4th Nine Weeks – 49 Days Due	
Friday, May 26	End of 2nd Semester – 95 Days Due	
Friday, May 26	Last Day of School	
First Semester Ends	Friday, December 20, 2016	83 Days
Second Semester Ends	Friday, May 26, 2017	95 Days
	Total Days of Instruction	178 Days
	Two (2) Teacher In-Service Days	
	Two (2) Parent Teacher Conference Days	
	Total Days Due = 182	

SOUTH POINT ELEMENTARY DAILY SCHEDULE

8:40 am	Doors Open
8:50 am	Tardy Bell
11:15 am- 12:00 pm	Lunch & Recess - grades K, 1 & 2
12:00 pm- 12:45 pm	Lunch & Recess - grades 3, 4 & 5
3:05 pm	Dismissal of students who ride with parents
3:10 pm	All Busses

DIRECTORY INFORMATION

Directory information consists of the pupil's name, date and place of birth, height and weight, address, phone number, date of enrollment, major field of study, participation in officially recognized groups or sports, and any awards received. *Directory information may be released unless we are notified in writing not to do so.*

NOTE: All information on the emergency card must be complete and current all year.

ENTRANCE REQUIREMENTS

Kindergarten pupils must be five and first grade pupils must be six years of age on or before August 1st of each school year. Students who enter school for the first time in the South Point School District must present complete immunization records, birth certificate, social security number, proof of medical examination, developmental testing results, and custody papers or divorce decree if necessary.

ENROLLMENT OF NEW STUDENTS

1. One or both parents or legal guardians should accompany the student.
2. If a student lives with someone else other than parents, he/she should bring legal guardianship papers issued by the court in order to enroll.
3. Any student grades K-5 whose parents or legal guardians move from the district during the school year cannot continue to go to this school unless the monthly rate of tuition is paid.

ATTENDANCE POLICY

1. According to state law students of this age must attend school.
2. Absenteeism is a serious matter and should be limited to sickness and emergencies.
If absence is necessary, parents must call South Point Elementary (377-2756) or Burlington Elementary (894-4230) each morning between 8:00 and 9:00 a.m. Homework requests are to be placed prior to 9:00 a.m. and picked up in the office after 3:00 p.m.
3. If parents do not notify the school of the child's absence, we will attempt to contact them.
4. When the absence is a long one, the student's parent may call the school office and assignments for a week may be collected from the teacher and picked up in the office. (A twenty-four hour notice is required).
5. Any student who knows in advance that he/she will be absent is always expected to bring a note to that effect and get assignments from the teacher for the period of the absence. The student is held responsible for all work assigned by the teacher. It is the duty of the student to inquire about missed work.
6. We do not recommend that children be absent from school for vacation. However, if it is unavoidable, you must contact the building administrator **in advance** to complete the necessary form for approval (Board policy states that no more than five vacation days will be excused).
7. Any student attending school but unable to participate in certain class activities must bring a note from home or have his/her parents call the office.
8. The parent is responsible for keeping the child in school and will be held accountable for any legal action deemed necessary.

9. A child is considered ill and should not be in school when the following conditions exist:
- Temperature is 100.0 or over.
 - Eyes are red and draining.
 - Coughing frequently.
 - Persistent sore throat.
 - Earache.
 - Skin rash or sores on the skin.
 - Vomiting or diarrhea.
10. All students must remain on school property after their arrival in the morning, regardless of the means of transportation, and remain until the school day is completed. Exceptions must be cleared through the office.

The following format will be followed for attendance in accordance to the county attendance policy.

5 consecutive days = file charges

- Intervention plan – after 3 consecutive days parent will be contacted by school

7 days in a 30 day period = file charges

- Intervention plan – after 5 days in a month parent will be contacted by attendance director

12 days in a year = file charges

- Intervention plan – parent letter after 5 days unexcused
parent meeting after 9 days unexcused
parent will sign contract at meeting and be offered intervention services

18 days in a year = student may not receive credit for classes (High School-9 days per semester class)

An excused absence from school may be approved on the basis of any one or more of the following conditions (31).

- Personal illness** – A doctor's excuse must be presented to the school for a personal illness to be counted as excused. However, South Point Local School administrators will consider parent notes for personal illness on an individual basis. No more than 5 days will be excused by parent notes in a school year.
- Illness in the family** – The absence under this condition shall not apply to children under 14 years of age.
- Quarantine of the home** – The absence of a child from school under this condition is limited to length of quarantine as fixed by the proper health officials.
- Death of a relative** – The absence arising from this condition is limited to a period of three days unless a reasonable cause may be shown by the applicant child for a longer absence.
- Home work** – Children working at home due to the absence of parents or guardians. Any absence arising because of this condition shall not extend for a period longer than that for which the parents or guardians were absent. The absence under this condition shall not apply to children under fourteen years of age.
- Observance of religious holidays** – Any child of any religious faith shall be excused if his absence was for the purpose of observing a religious holiday consistent with his creed or belief.
- Emergency set of circumstances** – In the judgment of the superintendent of schools constitutes a good and sufficient cause for absence from school.

31 – Rule 3301-51-13 of the Ohio Administrative Code.

All excuses must be turned in within 3 days of returning to school

Lice policy – after 1 day per case, absences will be unexcused

Student absences will follow student to all county schools

Each building will develop a plan to review absences due to unusual circumstances

TARDIES

Repeated **TARDIES** are harmful both to your child's education and to the class that it disrupts. The office will write out tardy slips for all students who arrive after 8:50am. The school policy on **TARDIES** is:

5 UNEXCUSED TARDIES - Letter to parent delivered by student

7 UNEXCUSED TARDIES - Truant Officer notified

9 UNEXCUSED TARDIES - Prosecutor's Office notified

10 UNEXCUSED TARDIES - Charges filed in Juvenile Court

11 UNEXCUSED TARDIES - Children Services notified

Note: After a student has accumulated eight unexcused tardies, each absence without a doctor's excuse will be counted as an unexcused tardy as well as an unexcused absence. An excused tardy is defined as a written excuse from a doctor or dentist or certain emergencies determined by the administration. If a student is tardy excessively and his/her academic performance is adversely affected by the tardies, that student may be required to make up missed work during the school day or after school. If a student is kept after school to make up work, a parent or guardian will be responsible for transportation.

EARLY DISMISSAL

We consider the final minutes of school very valuable; therefore, we will not authorize early dismissals for reasons we do not deem as emergencies. Every attempt should be made to schedule doctor or dentist appointments after 3:15 pm. Early dismissal is provided for those who **must** schedule doctor or dentist appointments or in case of emergencies. Emergencies do not include going shopping, haircuts, piano lessons, baton lessons, tutoring, etc. Please do not ask for early dismissal unless the reason for the dismissal is a true emergency. Please send a note when requesting early dismissal. When you come to pick up your child, report to the office and your child will be called.

CODE OF CONDUCT

The maintenance of school discipline is essential to the establishment of a proper learning environment. Any action that is detrimental to the educational process or any behavior that is antagonistic to the welfare of the education process, other students, staff, or system, cannot be tolerated. Students committing serious breaches of discipline will be removed from the school setting in compliance with the student suspension and expulsion procedures.

Misconduct for which detention, suspension, and expulsion may be imposed includes the following:

1. **DISRUPTION OF SCHOOL** - A student shall not use violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct intentionally causing the substantial and material disruption or obstruction of any lawful mission, process, or function of the school. Neither shall he/she urge other students to engage in such conduct for the purpose of causing the substantial and material disruption or obstruction which is reasonably certain to result from his urging.

Disruption of school shall include, but is not limited to, the following types of behavior:

- A. Occupying any school building, school grounds, or part thereof with intent to deprive others of its use;
- B. Blocking the entrance or exit of any school building or corridor or room therein, with intent to deprive others of lawful access to or from, or use of the building or corridor or room;
- C. Prevention of or attempting to prevent by physical act the convening or continued functioning of any school class, or activity of or any lawful meeting or assembly on the school campus;
- D. Preventing students from attending a class or school activity;
- E. Except under the direct instruction of the principal or his/her appointee, blocking normal pedestrian or vehicular traffic on a school campus.

- F. Continuously and intentionally making noise or acting in any manner so as to interfere seriously with the teacher's ability to conduct his/her class or conduct any other proper school function.
2. **DAMAGE OR DESTRUCTION OF SCHOOL PROPERTY** - A student shall not intentionally cause or attempt to cause substantial damage to school property. This also may be a basis for suspension or expulsion from school. In accordance with **Ohio Revised Code 3109.09**, parents or guardians will be held responsible for any damage by their child.
3. **DAMAGE OR DESTRUCTION OF PRIVATE PROPERTY** - A student shall not intentionally cause or attempt to cause damage to valuable private property, or steal or attempt to steal private property. Even though the damage is small, or theft is not property of substantial value, repeated offenses will be considered serious misconduct.
4. **THREATS** – Any threats (verbal, physical, written, or implied) directed toward any school personnel or other students may result in suspension and/or court action. Students may be required to have a psychological evaluation by a school approved service provider before they are permitted to return to school. A student shall not urge another student or person to threaten with physical violence or coercion any student, teacher, or other employee or visitor.
5. **USE OR POSSESSION OF ALCOHOLIC BEVERAGES, ILLEGAL DRUGS AND TOBACCO** - A student shall not possess, attempt to possess, use, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, intoxicant of any kind, any type of tobacco or “look alike.” Use of a drug as authorized by a medical prescription from a registered physician shall not be considered a violation of this rule. The South Point School District recognizes the problem of drug abuse as a matter of serious concern and reaffirms its commitment to cooperate with all youth serving agencies to combat the abuse of drugs by the student population. The following guidelines will be used in handling suspected drug problems:
- A. In any case of student involvement in the possession or distribution of drugs or narcotics, the student may be suspended and the parents informed under normal suspension procedures.
 - B. The above to be reported to the local law enforcement agency for possible legal action.
 - C. A repeated offense for possession or distribution will result in the suspension of the student with recommendation for expulsion.
6. **REPEATED VIOLATION OF SCHOOL RULES** - A student shall not repeatedly fail to comply with school rules and regulations or directions of teacher, substitute teachers, teacher aides, principals, or other authorized school personnel during any period of time when he is properly under the authority of school personnel.
7. **WEAPONS IN SCHOOL** - Board policy has long forbidden pupils to bring potential weapons to school or school-sponsored activities. Items in the following categories are defined as weapons:
- A. any firearm of any kind
 - B. any knife of any kind
 - C. any razor
 - D. any ice pick or similar device having a sharp point
 - E. any other object that is carried for the purpose of inflicting injury on another
- A pupil having in his or her possession or in a desk or locker any weapons listed may be arrested and charges may be filed against the youth in either the juvenile court, South Point Village Police Department, or the Lawrence County Sheriff's Department. A pupil shall not have in his possession or in a desk or locker any toy or look alike weapon. A pupil at school or attending a school-sponsored event having a weapon (as defined) in his or her possession will be referred to the administration for suspension from school for up to ten days. A pupil using such a weapon (as defined) to threaten or inflict injury on another will be referred to the superintendent for expulsion from the district.
- In the enforcement of these regulations, principals may authorize:
- A. unannounced inspections of pupil's desks and lockers; and
 - B. the contents of pockets, purses, and/or other articles of clothing in which items may be hidden if suspected of being in possession of prohibited, stolen, or illegal items.

Each school will undertake activities designed to develop a school wide acceptance of desirable behavior standards particularly as they relate to weapons.

- A. Hopefully, all students will feel a school citizenship responsibility to report violation of weapons regulations.
- B. Schools are encouraged to use special student committees to help establish a climate of responsible behavior at all interscholastic events particularly athletics.

8. SETTING OF FIRES, AND POSSESSION AND USE OF FIREWORKS AND OTHER EXPLOSIVE DEVICES - No student shall:

- A. Expend fireworks in school or on school premises;
- B. Aid any other student or person to expend fireworks in school or on school premises;
- C. Set a fire, urge or aid any other student or person in setting a fire, in school or on school premises;
- D. No student shall interfere with, tamper with, or otherwise reduce the effectiveness or accessibility to fire extinguishers, fire alarms, or other safety equipment.

9. IDENTIFICATION - All students must promptly, upon request, identify themselves to proper school authorities in a manner established by those authorities in the school buildings, on school grounds, or at school sponsored events.

10. PROFANITY OR ABUSIVE LANGUAGE - No student shall use any form of abusive or profane language or gestures toward other students, teachers, administrators, or school personnel.

11. SEXUAL HARASSMENT – Although sexual harassment is usually not a problem associated with elementary students, it is improper, immoral, illegal, and will not be tolerated.

12. PHYSICAL INJURY - A student shall not intentionally cause or attempt to cause physical injury or intentionally behave in such a way as could reasonably cause physical injury to a school employee, student, or visitor.

13. EXTRACURRICULAR AND OFF-CAMPUS EVENTS - Students at-sponsored extracurricular and/or off-campus events shall be governed by school rules and regulations and are subject to the authority of school officials. Failure to obey the lawful instructions of school officials may result in the loss of eligibility to attend school-sponsored events and/or suspension and expulsion from school.

14. NO CHEWING GUM – Chewing gum is not permitted in school facilities.

15. IMPERMISSIBLE ITEMS - Make-up, toys, balls, baseball cards or any form of trading cards, radios, laser pointers, cell phones, pagers, smart watches, etc. may not be brought to school unless the student has specific permission from the teacher prior to bringing to school and must be for educational purposes. The above items will be confiscated if brought to school without permission.

16. SELLING - No student shall sell items on school property for themselves or any organization unless the student has specific permission from the school administration prior to selling the items. NOTE: Students should not exchange money or other items at school for any reason.

17. GAMBLING - No student shall gamble or assist others to gamble at school or on school premises.

18. STEALING - No student should take or attempt to take any item not belonging to them.

19. FIGHTING - Fighting is defined as physical conflict between students occurring on school property, school buses, or any school sponsored activity. The school policy regarding fighting is:

- 1 report - office all recess for 1 day
- 2 reports - office all recess for 2 days
- 3 reports - office all recess for 3 days
- 4 reports - suspension from school for 1 day
- 5 reports - suspension from school for 2 days
- 6 reports - suspension from school for 3 days
- 7 reports - file charges in Juvenile Court

If it can be clearly established by a teacher or another adult that a student in a fight was merely defending himself/herself, he/she may receive a lesser penalty or no penalty at all, depending on the circumstances. Serious infraction of the rules may result in more severe punishment being administered immediately instead of following the above steps.

20. **NOTE PASSING** - Composing or passing of notes or letters will not be permitted at school or on school property.

21. **MISCELLANEOUS** - Misbehaviors may occur which are not specially named. The penalty for these unlisted misbehaviors will be decided by the school administration and teaching staff.

AREAS IN WHICH DISCIPLINARY CONTROL OF PUPILS IS TO BE EXERCISED

Students are subject to school disciplinary action up to and including suspensions and expulsion as specified therein for all actions which directly affect the good order, efficiency, morale, management and welfare of the school. Although primary emphasis will be directed to activities taking place in the school, on or near school grounds, any student action on or off school property which directly affects the school or is directed toward a school employee will be subject to disciplinary action. Areas of disciplinary control shall include:

- A. While in the school, on school grounds, or in sight of school premises during and immediately before and immediately after school hours.
- B. While on school owned and operated buses or other school owned or operated vehicles, waiting at bus stops, walking to and from school bus stops, or walking to and from school grounds.
- C. While engaged in or attending school-related activities on or off school grounds.
- D. While on school grounds, at any time when the school is being used by school or school-related groups.
- E. While engaging in any conduct which will directly affect the good order, efficiency, morale, management, and welfare of the school.

DISCIPLINARY RESPONSES

When breaches of school disciplinary rules and regulations occur, it is the responsibility of involved teachers and administrators to work with the student, his/her parents and other support personnel to help the student correct his behavior. All disciplinary actions should be directed toward protecting the welfare of the school community as well as helping the student develop self-discipline. Disciplinary responses may include, but are not limited to the following:

- A. Warning
- B. Request for parent conference
- C. Student Probation
- D. Detention at lunch time
- E. Denial of privileges including participation in school activities
- F. Temporary removal from class
- G. Referral to outside agency including Juvenile Court
- H. Compensatory or commensurate services equal to the infraction such as restoring property
- I. Suspension of bus privileges (for bus misconduct)
- J. In-school suspension (lunch or all day)
- K. Suspension
- L. Expulsion
- M. After school detention

NOTE: All disciplinary actions are at the sole discretion of the building level administrators.

SUSPENSION FROM SCHOOL

Serious or continued violations of school rules may result in suspension for a definite period of time. Students will not be permitted to attend school or any school function during the period of suspension. At the end of the suspension period, students may return to school. All suspension and expulsions will follow the correct legal procedures as outlined in **House Bill 421**. Students will **not** be permitted to make up work.

CLASSROOM DETENTION GUIDELINES

General Rules:

- A. Students will not be allowed to play, talk, or sleep. They are to sit for the length of the detention period in silence.
- B. Tardiness - A student who arrives late to detention (tardiness that is the fault of the student) will receive an extra day of detention.
- C. Dismissal - Students will not be allowed to leave detention until released by the teacher.

Detention:

- A. Teacher will notify the parents following 3 detentions.
- B. This notification will be designed to warn the parent that stronger discipline may be required if more detentions are received.
- C. Punishment will be determined by the administration.

PLAYGROUND RULES

1. No running on blacktop or concrete surfaces except on basketball court
2. No hardballs, footballs, or dangerous objects.
3. No chewing gum.
4. No rough playing such as tackling, chicken fighting, wrestling, etc.
5. All playground equipment must be used in an orderly, safe manner.
6. No equipment will be taken outside without teacher approval.
7. No equipment will be given from the office.
8. Upon the bell ringing to return to the building, students will form a line at the appropriate doors. Quietness will be observed.

TEXTBOOKS

Textbooks are furnished by the Board of Education for the students' use. Students are responsible for the condition and care of these books. All books must be returned to the teacher at the end of the school year. Any book that has been mutilated or lost must be paid for by the student at the exact price it would cost the school to replace it. Student's grades or credits will be withheld until all fees are paid.

INTERNET USAGE

In order for your child to participate in the use of the internet, he/she must return the signed permission slip which is sent home by homeroom teacher.

FIRE DRILLS

Fire drills will be held at various times during the school year. Directions about leaving the building are posted in each individual room.

FIELD TRIPS

The board policy *Guidelines for Field Trips* effective on December 10, 1990, will be followed. A student will not be allowed to participate in any field trips (including King's Island) if he/she has been suspended from school, suspended from a bus, or teacher recommendation with approval of the administration. All school-sponsored transportation will go as a group/team and return as a group/team with the exceptions of medical emergency; school and academic related conflicts and family circumstances with a forty eight hour prior approval from the principal. The teacher/coach has the right to allow students to ride home with parent/guardian upon their signing of an approved consent form in the presence of the teacher/coach. The board policy states that no medications will be given to any child by a teacher. Arrangements must be made by the parent to give any medication on a field trip. If a person is unavailable to give medication, this responsibility may be designated to another person.

STUDENT VISITORS

Any person entering the building for any reason must report to the office. Student visitors will not be allowed without permission from the principal.

ADULT VISITORS

We do not encourage visitors to our classes while classes are in session. Any such visit must be approved by the administration on the day prior to the visit. Children are not allowed to visit with parents due to disruptions caused in the classroom.

DRESS AND GROOMING

An individual's grooming, the way he dresses and how he behaves, does have a bearing on how others react to him. Dress and grooming should be clean, not neglected or untidy. If a style demonstrates that it is disruptive toward the educational process, constitutes a threat to the safety and health of self or others, or is a violation of statute, it would not be permitted in school. Within these limits, the final decision regarding attire and grooming shall be left to the good judgment and responsibility of the individual and his parents.

Although this is no attempt to include all items, the following items will not be permitted:

1. Hats, caps, scarves, or items resembling these inside the building
2. Articles displaying indecent writings, pictures, or slogans
3. Articles displaying wrestling pictures or slogans
4. Bare feet, flip-flops, strapless shoes or any shoe unsafe for play
5. Articles that could cause damage to other pupils or property (Examples: chain belts, chain wallets, and cleats)
6. Strapless tops, tops or dresses with spaghetti straps, or sleeveless shirts that are large-armed, such as muscle shirts; all shirts must fit closely under the arms
7. Clothing that reveals the midriff portion of the body
8. Shorts and mini skirts that are above the fingertip length
9. Bicycle or spandex type shorts or pants
10. Shorts and jeans with holes above the knees
11. Pants that are loose enough to fall from the waist (Pants of this nature must be worn with a belt.)
12. Pants that drag the floor
13. Sunglasses inside the building
14. Nylon key chains or any other dangerous item worn around the neck
15. Artificial hair color, mohawks or tattoos that may be disruptive to the educational process or body piercing other than the ear NOTE: Large hoop earrings will not be permitted
16. Bookbags that have wheels

The principal is hereby given the authority to regulate any mode of dress not mentioned above, that he/she may deem unsafe or detrimental to the educational process of the system.

WALKERS, DROP-OFFS, AND BICYCLE RIDERS

All students walking home for lunch or at the end of the school day must have a permission slip on file. One permission slip is sufficient. Bicycle riders must wait until buses depart before leaving. The school cannot be responsible for students walking to or from school. There is no supervision for students arriving at school prior to the doors opening; therefore, early student drop-offs will not be permitted, the school will not be responsible.

TELEPHONE

The school phone is for school business. Therefore, students will not be permitted to use the phone unless an emergency arises.

LOST AND FOUND

These articles may be turned in or picked up in the hall by the offices. To reduce the chances of your child's possessions being lost, please write the child's name in or on any item that may be misplaced throughout the school year such as coats, hats and gloves, backpacks, lunchboxes, classroom supplies, etc.

GRADING SCALE

The grading scale for your subjects will be explained by your teacher. In most subject areas the following grading scale will be used:

95-100 A	76-79 C	91-100 ----- O Outstanding
91-94 A-	73-75 C-	83-90 ----- S Satisfactory
89-90 B+	71-72 D+	73-82----- N Needs Improvement
85-88 B	67-70 D	Below 73--- U Unsatisfactory
83-84 B-	65-66 D-	
80-82 C+	Below 65 F	

HONOR ROLL

In order to be on the honor roll, a student must make at least a B- or S in all classes except writing.

PROGRESS REPORT

A progress report will be sent home after 4 1/2 weeks of the nine week grading period if your child is working below a "C" average.

BUS CONDUCT

The students are responsible to the bus driver from the time they are picked up until they depart from the bus. The driver has complete authority over the conduct of the students. Students who do not behave on the bus are subject to dismissal from the bus. When difficulties arise at the bus stops and on the way home from school, the principal will work with parents in solving the difficulties.

BUS RULES

1. Pupils shall arrive at the bus stop before the bus is scheduled to arrive.
2. Pupils must wait in a location clear of traffic and away from the stops.
3. Behavior at the school bus stop must not threaten life, limb, or property of any individual.
4. Pupils must go directly to an available or assigned seat.
5. Pupils must remain seated, keeping aisles and exits clear.
6. Pupils must observe classroom conduct and obey the driver promptly and respectfully.
7. Pupils must not use profane language.
8. Pupils must refrain from eating and drinking on the bus except as required for medical reasons.
9. Pupils must not use tobacco on the bus.
10. Pupils must not have alcohol or drugs in their possession on the bus except as required for prescription medication required for the student.

11. Pupils must not throw or pass objects on, from, or into the bus.
12. Pupils may carry on the bus only objects that can be held in their laps including book bags (see paragraph (1) of the **Rule 3301-83-20, of the Administrative Code**).
13. Pupils must leave or board the bus at locations to which they have been assigned unless they have written parental and administrative authorization to do otherwise.
14. Pupils must not put head or arms out of the bus windows.

Punishment for breaking bus rules will be determined by the administration.

****Bus transportation to and from school is a very valuable asset to parents and school authorities. We have established two policies to assist us in insuring that your child is transported as safely as possible. The first policy deals with your child riding buses other than the one assigned by the school. Your child must ride to and from school on his/her assigned bus unless we receive a note from you that day. This note must be dated and signed by the parent or legal guardian. Due to the impossibility of determining proper parent or guardian over the phone, phone calls are **NOT** acceptable. The second policy concerns calls or notes from the parent or guardian stating they will pick up their child at the end of the day. If you plan to pick up your child, you must pick him/her up by 3:05 or he/she will be placed on their assigned bus. Again, we have established these policies to protect your child. If you have any questions or concerns, please call the school at 377-2756.*

STUDENT RELEASE POLICY

Students will only be released to:

- 1) People listed on the student's emergency medical authorization card.
- 2) People specified in a written note from the child's parent or guardian.

(Note must be signed and dated.)

P.T.O.

South Point Elementary has a very active P.T.O. Meetings are held throughout the year. You are urged to join our P.T.O. and become actively involved.

CONFERENCES

If you desire a conference with your child's teacher, please phone for an appointment. Remember, whenever visiting the school, state law requires that you stop by the office upon entering the building.

SCHOOL DELAYS

Any time that South Point Local Schools are on a one or two hour delay we will not be serving breakfast. The schedule will be as follows for delays...

One-hour delay: doors open at 9:40 and tardy bell rings at 9:50

Two-hour delay: doors open at 10:40 and tardy bell rings at 10:50.

Dismissal times **do not** change for delays.

INCLEMENT WEATHER

We do not send children outside on rainy, snowy, or extremely cold days. If the temperature is in the middle 30's or up, we feel children dressed properly should be able to play outside for a period of time. Any student who must stay inside due to sickness or injury must bring a note for each day you desire the student to stay inside. Parent notes will be accepted for 3 consecutive days, after 3 consecutive days a doctor or dentist statement must be sent to school. We urge you to keep children home if they are ill or carrying a fever. Staying inside, when others are outside, causes extreme supervision problems, so we try to keep that practice at a minimum.

STUDENT FEES

Classroom supply fees of \$20.00 are due upon receiving a notice from the school. Throughout the year we have various programs for the students involving a nominal fee. These fees are payable on the day of the event.

PETS

We have a problem with dogs following students to school. Please keep pets leashed to avoid the dog catcher.

HOMEWORK

Out-of-school assignments at the elementary level are necessary for the students to achieve their potential academically. Students in the South Point School District are given moderate amounts of homework assignments during the school week, but limited amounts over the weekend. The administration and the faculty feel that students should have their weekends relatively free from school assignments. The assignments of the students absent due to illness, may be picked up in the office after 3:00 pm if requested by 9:00 am.

POLICY FOR ADMINISTRATION OF MEDICATION TO STUDENTS

1. A written order form for each medication, prescription or non-prescription, must be completed by your child's physician and returned to school before that medication will be given by school personnel. This includes cough drops, throat lozenges, etc. (See attached form in back of handbook.)
2. Each prescription medication must be sent to school in a properly labeled container from the pharmacy. Non-prescription medication should be sent in its original container.
3. Parent or Guardian must also sign parental permission line on physician's sheet for either prescription or non-prescription medication. (See attached form in back of handbook.)
4. Medications will be administered by school personnel on the following schedule:

South Point Middle School	10:30 a.m. to 10:50 a.m.
Burlington Elementary	11:00 a.m. to 11:20 a.m.
South Point High School	11:30 a.m. to 11:50 a.m.
South Point Elementary	12:00 p.m. to 12:30 p.m.

Medications to be given "as needed" such as asthma inhaler, bee sting epipens, etc. will be given anytime. However, daily medications that are to be given at a time other than the above schedule will be the responsibility of the parent or guardian to administer, unless an IEP or Section 504 team determines necessity otherwise.

RETENTION

Retention in the elementary grades is always a very difficult area with which to deal. The basis for retention is not solely on grades. Maturity, attendance, and other areas such as level of work completed also provide information to be considered in retention. However, if a child is to be retained, grades should reflect that intention. Our policy is as follows:

1. Grading procedures in the elementary grades will reflect development in curriculum in relationship to the course of study and in relationship to the child's ability. For example, if your child is reading in level 2 and should be reading in level 4, your child's grade would reflect the deficiency in reading.
2. Teachers will attempt to notify parents at the end of the second nine weeks if a child demonstrates difficulty in adequately adapting to the work in the grade enrolled.
3. Teachers will request conferences with parents of children who demonstrate low achievement based on the results of the Ohio Achievement Tests and will attempt to notify parents of the possibility of retention.
4. Teachers will attempt to notify parents of the child's probability of retention at the end of the third nine weeks.
5. Grading of students will be based on an A, B, C, D, F scale with reading levels noted. Report cards will reflect grades and reading levels.

6. The final decision of retention rests with the teacher and shall be determined by May 1st.
7. Reading ability shall be weighted greater than other areas in determining retention.
8. All communications between teacher and parents shall be documented

BUS LANES AND STUDENT DROP OFF*

Cars are not allowed in the bus lanes between 8:00 am and 4:00 pm. Children are not permitted to walk to cars without supervision. To prevent traffic congestion and more importantly to protect your child from possible injury, we have established a drop off point for students who do not ride the bus to school. School employees will escort the students into the building from that location. Students are not to be dropped off at any other location because of possible blockage of bus lanes which may cause serious congestion of traffic and safety hazards to students. Please cooperate with us by abiding by this policy. We want to be assured that the arrival and dismissal of your child and all others will be as safe as possible. **Burlington Elementary:** Drop off location is the rear entrance behind the school. **South Point Elementary:** Drop off location is side door facing parking lot of the bus garage in front of Board Office.

PARENT INVOLVEMENT POLICY

The South Point Local School District affirms its belief that a strong home-school partnership enhances the success of children served. The following activities and policies will help ensure that parents have an opportunity to participate in the design and implementation of programs funded with federal dollars:

- A public meeting or meetings will be held annually to which all parents will be invited to discuss program activities, progress in meeting state achievement goals, and to share ideas for design and implementation of programs funded with federal dollars.
- Periodic progress reports and Parent Teacher Conferences shall be scheduled to share student progress toward specific instructional objectives.
- Periodic newsletters and correspondence from the school will be provided to give parents timely information and suggestions for helping students achieve.
- Parents will be asked for input into planning, design, and implementation of programs using federal funds.
- Every attempt will be made to respond to any parent recommendation given.
- Parent meetings, groups, or workshops will be offered to aid parents in their roles as facilitators of their child's learning.
- Parents will be recruited to offer volunteer services in the school.
- Parents will be given opportunities to meet with their child's teachers and/or school administrators if they so request.
- The school will strive to foster positive lines of communication between the school and home.

ANTI-BULLYING POLICY

Harassment, intimidation, or bullying behavior by any student/school personnel in the Lawrence County School Districts is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying, in accordance with House Bill 276, means any intentional written, verbal, graphic or physical acts including electronically transmitted acts i.e. Internet, cell phones, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other student/school personnel with the intent to harass, intimidate, injure, threaten, ridicule or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school sponsored activity, on school-provided transportation or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

- Causing mental or physical harm to the other student/school personnel including placing an individual in reasonable fear or physical harm and/or damaging of students'/personal property.
- Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or, abusive educational environment for the other student/school personnel.

Identification of Children who are Gifted

The South Point Local School District uses the following assessment instrument for screening and identification of children who are gifted.

Superior Cognitive Ability

Cognitive Abilities Test (CogAT), Form 6

- Screening Criteria 122 for K-2
124 for 3-12
- Identification 128 for K-2
129 for 3-12

Inview-A Measure of Cognitive Abilities

- Screening Criteria 123
- Identification 128

Stanford-Binet Intelligence Scale-5th Ed.

- Screening Criteria 125
- Identification 127

Wechsler Intelligence Scale for Children-Fourth Edition (WISC-IV)

- Screening Criteria 118
- Identification 127

Woodcock-Johnson III (WJIII), Test of Cognitive Abilities, Standard:

- Screening Criteria 122
- Identification 127

SD = Standard Deviation

SEM = Standard Error of Measurement

Visual and/or Performing Arts Ability
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Audition or Performance in Dancing, Theatre, or Music

- Screening Criteria Judgment of trained observer
- Identification Judgment of trained observer

Display of Work in Art or Music

- Screening Criteria Judgment of trained observer
- Identification Judgment of trained observer

Gifted and Talented Evaluation Scale (GATES) (Visual or Performing Arts: Section IV, Items 41-50)

- Screening Criteria 57
- Identification 78

Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS), 1997 Version (Creativity: Part II, Musical: Part VI, Dramatic: Part VII, Artistic: Part V)

- Screening Criteria V 40, VI 25, VII 36
- Identification V 53, VI 34, VII 48

Creative Thinking Ability

Cognitive Abilities Test (CogAT), Form 6

- Screening Criteria 108 for K-2
110 for 3-12
- Identification 112 for K-2
113 for 3-12

Inview-A Measure of Cognitive Abilities

- Screening Criteria 110
- Identification 112

Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS), 1997 Version (Creativity: Part II, Musical: Part VI, Dramatic: Part VII, Artistic: Part V)

- Screening Criteria 32
- Identification 43

Stanford-Binet Intelligence Scales-5th Ed.

- Screening Criteria 109
- Identification 112

Wechsler Intelligence Scale for Children-Fourth Edition (WISC IV)

- Screening Criteria 110
- Identification 112

Woodcock-Johnson III (WJIII), Tests of Cognitive Abilities, Standard

- Screening Criteria 110
- Identification 112

Gifted and Talented Evaluation Scale (GATES) (Creative Thinking: Section IV, Items 21-30)

- Screening Criteria 65
- Identification 83

Specific Academic Ability

Iowa Tests of Basic Skills, Form A/B/C

Complete Battery

- Screening Criteria 90% to 94%
- Identification 95% or above

Wechsler Individual Achievement Test (WIAT)-2nd Edition

- Screening Criteria 90^t% to 94%
- Identification 95% or above

Woodcock-Johnson III (WJIII), Test of Cognitive Abilities, Standard:

- Screening Criteria 90% to 94%
- Identification 95% or above

*IF YOU HAVE ANY QUESTIONS, PLEASE CALL YOUR BUILDING PRINCIPAL.

Identification of Children who are Gifted

Eligibility Criteria (Excerpt from HB 282)

Definitions: (Ohio Revised Code Section 3324.01)

(A) “Gifted” means a student who performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who is identified under Divisions (A), (B), (C), or (D) of Section 3324.03 of the Revised Code.

(B) “School District” does not include Joint vocational school district

(C) “GIS” means Gifted Intervention Specialist or a teacher certified to teach gifted students.

(D) “Specific academic ability field” means one or more of the following areas of instruction:

Mathematics

Science

Reading, writing, or a combination of these skills

Visual and performing arts

Identification Plan (Ohio Revised Code Section 3324.04)

The Board of Education of each school district shall adopt a plan by January 1, 2000, for identifying gifted students. The plan shall be submitted to the Department of Education for approval. The Department shall approve the plan within 60 days if it contains all of the following:

(A) A description of the assessment instruments from the list adopted by the Department that the district will use to screen and identify gifted students;

(B) Acceptable scheduling procedures for screening and for administering assessment instruments for identifying gifted students. These procedures shall provide:

At least two opportunities a year for assessment in the case of students requesting assessment or recommended for assessment by teachers, parents, or other students;

Assurance of inclusion in screening and assessment procedures for minority and disadvantaged students, children with disabilities, and students for who English is a second language.

Assurance that any student transferring into the district will be assessed within 90 days of the transfer at the request of a parent.

(C) Procedures for notification of parents within 30 days about the results of any screening procedure or assessment instrument and the provision of an opportunity for parents to appeal any decision about the results of any screening procedure or assessment, the scheduling of children for assessment, or the placement of a student in any program for receipt of services.

(D) A commitment that the district will accept scores on assessment instruments provided by other school districts or trained personnel outside the school district, provided the assessment instruments are on the list approved by the Department of Education under section 3324.02 of the Revised Code.

Identification Criteria (Ohio Revised Code Section 3324.03)

The Board of Education of each school district shall identify gifted students in grades kindergarten through 12 as follows:

(A) A student shall be identified as exhibiting “superior cognitive ability” if the student did either of the following within the preceding 24 months:

Scored two standard deviations above the mean, minus the standard of error of measurement, on an approved individual standardized intelligence test administered by a licensed psychologist;

Accomplished any one of the following:

Scored at least two standard deviations above the mean, minus the standard error of measurement, on an approved standardized group intelligence test;

Performed at or above the 95th percentile on an approved individual or group standardized basic or composite battery of a nationally normed achievement test;

Attained an approved score on one or more above-grade level standardized, nationally normed approved tests.

(B) A student shall be identified as exhibiting “specific academic ability” superior to that of children of similar age in a specific academic ability field if within the preceding 24 months the student performs at or above the 95th percentile at the national level on an approved individual or group standardized achievement test of specific academic ability in that field. A student may be identified as gifted in more than one specific academic ability field.

(C) A student shall be identified as exhibiting “creative thinking ability” superior to children of a similar age, if within the previous 24 months; the student scored one standard deviation above the mean, minus the standard error of measurement, on an approved individual or group intelligence test and also did either of the following:

Attained a sufficient score, as established by the Department of Education, on an approved individual or group test of creative ability;

Exhibited sufficient performance, as established by the Department of Education, on an approved checklist of creative behaviors.

(D) A student shall be identified as exhibiting “visual or performing arts ability” superior to that of children of similar age if the student has done both of the following:

Demonstrated through a display or work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area;

Exhibited sufficient performance, as established by the Department of Education, on an approved checklist of behaviors related to a specific arts area.

Screening and Identification (Ohio Revised Code Section 3324.06)

The Board of Education of each school district shall adopt a statement of its policy for the screening and identification of gifted students and shall distribute the policy statement to parents. The policy statement shall specify:

(A) The criteria and methods the district uses to screen students and to select students for further assessment who perform or show potential for performing at remarkably high levels of accomplishment in one of the gifted areas specified in Section 3324.03 of the Revised Code;

(B) The sources of assessment data the district uses to select students for further testing and an explanation for parents of the multiple assessment instrument required to identify gifted students under Section 3324.03 of the Revised Code;

(C) An explanation for parents of the methods the district used to ensure equal access to screening and further assessment by all district students, including minority or disadvantaged students, children with disabilities, and students for whom English is a second language;

(D) Provisions to ensure equal opportunity for all district students identified as gifted to receive any services offered by the district;

(E) Provisions for students to withdraw from gifted programs or services, for reassessment of students, and for assessment of students transferring into the district;

(F) Methods for resolving disagreements between parents and the district concerning identification and placement decisions.

Appeals Procedure (Ohio Revised Code Section 3324.03)

(A) Parents have an opportunity to appeal any decision about the results of any screening procedure or the scheduling of children for assessment, or the placement of a student in any program for the receipt of services. To appeal, contact your local building principal.

Service Plan (Ohio Revised Code Section 3324.07)

(A) The board of education of each school district shall develop a plan for the service of gifted students enrolled in the district that are identified under Section 3324.03 of the Revised Code. Services specified in the plan developed by each board may include such options as the following:

A differentiated curriculum;

Cluster grouping;

Mentorships;
 Accelerated course work;
 The post-secondary enrollment option program under Chapter 3365. of the Revised Code;
 Advanced placement;
 Honors classes;
 Magnet schools;
 Self-contained classrooms;
 Independent study;
 Other options identified in rules adopted by the Department of Education.

(B) Each board shall file the plan developed under Division (A) of this section with the Department of Education by December 15, 2000. The Department shall review and analyze each plan to determine if it is adequate and to make funding estimates.

(C) Unless otherwise required by law, rule, or as a condition for receipt of funds, school boards may implement the plans developed under Division (A) of this section, but shall not be required to do so until further action by the General Assembly of the State Superintendent of Public Instruction.

District Policy and Plan for the Identification of Children who are Gifted.

Information for Parents:

Screening and Assessment:

The District uses a three-part approach to screen students who perform or show potential for performing at high levels of accomplishment in the same areas of superior cognitive ability, specific academic ability, creativity, and visual and/or performing arts.

Stage I:

Pre-Assessment:

The pre-assessment part of the process involves gathering student data from a variety of sources including teacher, parent, and peer nominations, grades, portfolios, observations, review of student records, and outstanding products or performances, etc... All students are involved in the pre-assessment pool.

By using the pre-assessment process, the district ensures equal access to screening and further assessment by all district children, including culturally or linguistically diverse children, children from low socioeconomic backgrounds, children with disabilities, and children for who English is a second language.

Stage II:

Assessment for Screening:

The screening stage examines the data gathered from the pre-assessment stage and determines if additional assessment is necessary.

In making decisions about additional assessment, existing test data for students is not the sole determining criteria. School personnel examines all available information about a student to determine if an evidence of possible giftedness exists for that student and conduct necessary additional assessment.

District-determined cut-off scores, to move students from screening stage to the assessment stage, are lower than the scores necessary for identification. Parents must be notified within thirty days of the results of screening.

Stage III:

Assessment for Identification:

Assessment strategies provide additional data necessary for an identification decision and the delivery of services. Strategies for additional assessment include the individual and group testing requirements of Sections 3324.01-3324.07 of the Ohio Revised Code; and as described in the Gifted Identification pamphlet.

Once additional assessment had been completed, the data obtained throughout the stages of identification are evaluated, the identification decision is made and student's educational needs are determined.

Referral:

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

- Group tests;
- Individually-administered tests;
- Audition, Performance;
- Display of work;
- Exhibition; and
- Checklists

Children may be referred on an ongoing basis, based on the following:

- Child request;
- Teacher Recommendation;
- Parent/Guardian request*;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will

- Follow the process as outlined in this handbook; and
- notify parents of results of screening or assessment and identification.

The district shall provide at least two opportunities a year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents, or other children.

*Referral forms may be obtained by contacting the main office or by visiting the districts website.

General: The district accepts scores on assessment instruments approved for use by the Ohio Department of Education provided by other school districts and/or trained personnel outside the school district.

Transfer: The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Services: The district ensures equal opportunity for all district students identified as gifted to receive the services offered by the district. The gifted services offered by the district are as follows: resource room, cluster grouping within the regular classroom, college options, early entrance kindergarten, honors courses, course acceleration, dual credit courses, and online college courses.

- **Kindergarten-Grades One-Two-Three:**

Kindergarten, First, Second and Third grade students that have been identified as gifted will be provided enrichment once a week with the Gifted Intervention Specialist. The GIS and regular classroom teacher will work together to provide additional enrichment materials that will be used in the regular classroom.

- **Grades Four and Five:**

Gifted classes will be provided for students that have been identified in the areas of math and/or reading. Students that have met the criteria will be serviced by the GIS in a resource room no less than the state required minimum in their area of identification. The GIS and the regular classroom teacher will collaborate to provide identified students with additional resources to be used in the regular classroom in addition to time spent in the resource room.

- **Grades Six-Seven-Eight:**

Gifted students are given 90 minutes of reading/language arts instruction in a resource room each day. Students identified in the area of math receive an additional math class in which the teacher collaborates with the GIS. Some students are also offered course acceleration and receive high school credit.

- **High School:**

Honors classes, course acceleration, college options, dual credit courses, and on-line college courses are offered to all students that have been identified as gifted. The students work with counselors to design a plan that best meets their needs.

Written Education Plans (WEPs): The district will provide all identified students with a Written Education Plan. The WEP will describe the types of services, long range goals, and instructional settings for each child during the upcoming school year. Once the services, goals, and settings have been determined a copy of the WEP will be sent home to the parents. The Gifted Intervention Specialist will review the student's progress at the end of each grading period. WEPs will also be available for review at parent/teacher conferences.

Withdrawal: If at anytime, a student wishes to withdraw from gifted programs or services, the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

Appeal Procedure: An appeal by the parent is the reconsideration of the results of any part of the identification process which would include...

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designed will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

Legal Rights of Custodial and Natural Parents

Students will be permitted to leave or conference with a custodial or natural parent. Unless the school is notified of court orders regarding child custody, the school cannot be held responsible for unknowingly releasing children to non-custodial parents. Custody orders may limit a parents' access to a child. However, natural parents always have right to information (e.g. report cards, teacher conferences).

Any questions concerning Civil Right Grievance Procedures under Title VI, VII, and IX Equal Pay Act of 1963 and Section 504, refer to Mark Christian at 377-4315.

South Point Schools – School/Parent Compact

School Responsibilities

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 1. Daily and after-school interventions
 2. Progress monitoring assessments
 3. Data analysis
 4. Professional Development for the staff

- **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
 1. There will be two scheduled parent-teacher conferences each year. The conferences will be held the first and second semester.
 2. The school will correspond by letters to the parents with the day and time of each scheduled meeting.
- **Provide parents with frequent reports of their children's progress.**
 1. Parents will have access to their child's progress, via-internet
 2. Progress Reports will be sent home with the student every four and half weeks in each nine-week grading period.
- **Provide parents reasonable access to staff.**
 1. Parents will have access to the staff before, during and after school, with a scheduled appointment.
- **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.**
 1. PTO meetings
 2. PTO functions
 3. TWC Volunteer Program

Parent Responsibilities

- We, as parents will support our children's learning in the following ways:
 1. Monitoring attendance.
 2. Making sure that homework is completed.
 3. Monitoring amount of television my child watches.
 4. Volunteering at my child's school.
 5. Participating, as appropriate, in decisions relating to my child's education.
 6. Promoting positive use of my child's extracurricular time.
 7. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
 8. Serving, to the extent possible, on advisory groups.