

2020-21 South Point Middle PAC EXECUTIVE SUMMARY OF KEY FINDINGS (taken from final evaluation submitted to ODE)

The executive summary provides an opportunity to give feedback to the stakeholders by focusing on the results of the 6 Program Performance Objectives (PPOs) and 14 State Performance Measures (PMs) that were used to measure the success of the program. Additional information can be found in the Findings Related to Evaluation Questions, and in the Appendix. This portion of the evaluation can be shared by the school district to inform the public of the progress of the afterschool program. It is important to note the impact of COVID-19 on the ability to fully answer these questions with fidelity and fairness to the success of the program.

Program Performance Objectives (PPOs) (established by local grant application)

PPO 1: By May 2021, **60%** of students that attend afterschool for at least 30 days will meet or exceed a Student Growth Percentile (SPG) of 40 on the STAR Reading Assessment. **(Met 60%)**

# of Students with 30 or More Days	# of Students with STAR ELA Scores	# of Students with SGP of 40 or Higher	Percent of Students Meeting Goal
10	10	6/10	60%

PPO 2: By May 2021, **60%** of students that attend afterschool for at least 30 days will meet or exceed a Student Growth Percentile (SPG) of 40 on the STAR Math Assessment. **(Not Met 30%)**

# of Students with 30 or More Days	# of Students with STAR Math Scores	# of Students with SGP of 40 or Higher	Percent of Students Meeting Goal
10	10	3/10	30%

PPO 3: As of May 2021, **60%** of students that attend afterschool for 30 days or more will achieve a regular school attendance rate of at least 90%. **(Met 100%)** In addition, the overall attendance rate of regular attendees was 96%.

# of Students with 30 or More Days	# of Students with 90% Attendance or Higher	Percent of Students Meeting Goal
10	10/10	100%

PPO 4: As of May 2021, teacher surveys will report **60%** of the students attending the afterschool program for 30 or more days will have satisfactory or above homework completion, class participation, and behavior management rates. **(Met 100%)**

# of Students with 30 or More Days	% of Students with Satisfactory Homework Completion	% of Students with Satisfactory Class Participation	% of Students with Satisfactory Behavior
10	10/10 = 100%	10/10 = 100%	10/10= 100%

PPO 5: By May 2021, 60% of the parents of regular attendees will engage in three or more opportunities relative to student/family well-being. (Met 80%)

# of Students with 30 or More Days	% of Parents Engaging in 3 or More Opportunities Relative to Student/Family Well-Being
10	8/10 = 80%

- Pumpkin Carving Family Event (72 students, 72 parents, 5 staff or agency personnel)
- Family Photo Christmas Event (7 students, 7 parents, 5 staff or agency personnel)
- Parent Education Family Event (10 students, 17 parents, 4 staff or agency personnel)
- Take Home Gingerbread Family Activity
- Chamber of Commerce Artwork Showcase
- Library Card Sign-Up Drive by Briggs Library

PPO 6: By May 2021, 60% of the parents/guardians that take part in parent engagements will report increasing capacities to support student success. (Met 90%)

# of Students with 30 or More Days	% of Parents reporting increasing capacities to support student success (Question #3 on Family Event Survey)
10	Event #1 37 surveys completed 35/37= 92 % Event #2 4 surveys completed 4/4= 100 % Event #3 10 surveys completed 10/10= 100 % Average 97.3%

Performance Measures (PMs) (established by ODE)

(PM 1.1) Students regularly participating in the program demonstrate continuous improvement in achievement as measured by the percent of 21st CCLC regular program participants who move from “basic” or “limited” to “proficient” or above in reading and mathematics on Ohio statewide assessments. *Not applicable due to no comparative data for 2019-20

(PM 1.2) Students regularly participating in the program demonstrate continuous improvement as measured by the percentage of 21st Century program participants with teacher-reported improvement in homework completion, class participation, grades in math and

reading, and classroom behavior. (Appendix A8. shows 100% satisfactory in homework completion, class participation, classroom behavior, and 90% satisfactory in math and reading) Met

(PM 1.3) Students regularly participating in the program demonstrate continuous improvement in school attendance (P.A.C. attendance reports revealed 96% overall attendance rate for regular attendees) Met

(PM 2.1 and 2.2) Enrichment opportunities in literacy and mathematics that utilize evidence-based strategies and practices. (Appendix A15. CAPA Documentation) Met

(PM 2.3) 100 percent of middle and high school sites commit to preparing students for college and careers using evidence-based strategies that connect academic content with careers, promote career-technical education pathways and provide opportunities for students to develop professional capabilities. (Appendix A15. CAPA Documentation and Program Calendars) Met

(PM 2.4) 100 percent of middle and high school sites commit to dropout prevention using evidence-based strategies and interventions that keep students enrolled in school and on track for earning high school diplomas. (96% Attendance Rate for Regular Attendees, Program Calendars, and CAPA Documentation) Met

(PM 2.5) 60% of the enrolled students regularly attend (30 days or more) the afterschool program (P.A.C. attendance reports revealed 10/34 (29%) of participants were regular attendees) Not Met

(PM 2.6 and 2.7) Provide at least 2 hours on average of literacy enrichment and at least 2 hours of math enrichment per week (Appendix A14. Program Calendars and Observations) Met

(PM 3.1) Active participation each month with building and/or leadership teams sharing academic data and afterschool linkages (Appendix A15. CAPA BLT Agendas) Met

(PM 4.1) Three evidence-based educational development opportunities to families of participating students (Appendix A13. Family Event Reporting Forms) Met

(PM 5.1) 100 percent of grantees meet monthly with their primary partnering agencies (Local Education Agency and/or Community Based Organizations) to examine service and to strategize their collaborative efforts to serve their 21st CCLC students. (Appendix A15. CAPA Primary Partner Meeting Agendas and Minutes) Met

(PM 5.2) 100 percent of grantees develop a robust sustainability plan and demonstrate progress in implementing the plan. (Appendix A15. CAPA Sustainability Plan and Progress Report) Met