



SOUTH POINT LOCAL SCHOOLS
District OIP Plan 2019-2020 School Year



Academic Goal Plan

District Goal

Goal 1 Reading and Math:
 By August 2019, 100% of tested students will meet or exceed one year's growth as evidenced by quarterly data, classroom formative assessments, and state assessment results.

Improvement Strategies/Indicators

Strategy 1.A
 Utilizing the Ohio 5-Step Process, monitor the implementation of Ohio's Learning Standards with particular focus on Literacy

Adult Implementation Indicator:
 100% of Teacher Based Teams (TBTs), and other professionals as needed, will meet weekly and will use the Ohio Five-Step Process to systematically analyze and monitor student achievement data based on Ohio's New Learning Standards.

Student Performance Indicators:
 1. 100% of students will demonstrate a minimum of one year's growth annually.
 2. The achievement gap for the identified targeted groups will decrease by ten percent.

Strategy 1.B
 Utilizing the Ohio 5 Step Process, implement and monitor evidenced based instructional strategies to address the needs of all individual learners with particular focus on Literacy.

Adult Implementation Indicators:
 1. 100% of Teacher Based Teams (TBTs), and other professionals as needed, will meet weekly and will use the Ohio Five-Step Process to systematically analyze and monitor student performance data based on the use of effective instructional strategies

Student Performance Indicators:
 1. The achievement gap for the identified targeted groups will decrease by ten percent each year.
 2. 100% of students will demonstrate ongoing growth on standards- aligned formative and summative assessments.

Strategy 1.C
 Monitor the implementation of aligned formative, summative, and performance based assessments in K-12 to determine student growth and guide instruction with particular focus on Literacy.

Adult Implementation Indicator:
 100% of Teacher Based Teams (TBTs), and other professionals as needed, will use best-practice assessments and analyze the data to guide instruction.

Student Performance Indicator:
 100% of students will show a minimum of one year's growth on best-practice assessments, with particular focus on Literacy.

Action Steps

Step 1.A.1
 Monitor the implementation of Ohio's Learning Standards and provide intervention and differentiated support as indicated by the data.

Step 1.A.2
 Implement an Instructional Framework that aligns instruction and assessment to the Academic Content Standards.

Step 1.B.1
 Provide ongoing and embedded professional development on evidenced-based effective instructional strategies.

Step 1.B.2
 Monitor the implementation of effective evidenced-based instructional strategies and provide intervention and differentiated support as indicated by the data.

Step 1.C.1
 Monitor the implementation and use of Formative Instructional Practices and Increase students depth of knowledge in order to improve Literacy across the curriculum.

Step 1.C.2
 TBT's will implement and analyze formative assessment data to monitor student progress, identify student needs, provide intervention/enrichment, reassess students, and evaluate the effectiveness of instructional practices.