

South Point Local Schools

Pathway to Reopen

Plan A / Level 1 Active Exposure & Spread (Low Risk)	Plan B / Level 2 Increased Exposure & Spread (Moderate Risk)	Plan C / Level 3 Very High Exposure & Spread (High Risk)	Plan D / Level 4 Severe Exposure & Spread (Extreme Risk)
<p>1. 5 day “in person” available for students whose parents understand the risk of active exposure.</p> <p>2. 50% capacity of students attend on site utilizing alternate schedules (M/TH) and (T/F) with (*) standard safety protocols in place. Remote/Virtual learning will be accessible for off days.</p> <p>3. Full Time Remote/Virtual learning option will be available.</p> <p>Wednesdays are reflect, correct, and connect. Teachers, Staff only permitted.</p> <p>*Social Distancing *Masks/Face Coverings per OSBA guidelines</p>	<p>1. 5 day “in person” available for students whose parents understand the high risk of increased exposure. Parent/Guardian sign risk waiver. (</p> <p>2. 50% capacity of students attend on site utilizing alternate schedules (M/TH) and (T/F) with (*) standard safety protocols in place. Remote/Virtual learning will be accessible for off days.</p> <p>3. Full Time Remote/Virtual learning option will be available.</p> <p>(parents can switch from virtual to in person for each 9 week grading period with 2 weeks notice)</p> <p>Wednesdays are reflect, correct, and connect. Teachers, Staff only permitted.</p> <p>*Social Distancing *Masks/Face Coverings per OSBA guidelines</p>	<p>1. 5 day in person option NOT available due to very high exposure for MS/HS, BE/SPE have 5 day in person option due to self contained rooms and no practical remote/viral learning program.</p> <p>2. 50% capacity of students attend on site utilizing alternate schedules (M/TH) and (T/F) with (*) standard safety protocols in place. Remote/Virtual learning will be accessible for off days.</p> <p>3. Full time Virtual Learning available.</p> <p><i>IEP exceptions, “special needs” students will be appropriated for face to face school M,T,TH,F</i></p> <p>Wednesdays are reflect, correct, and connect. Teachers, Staff only permitted.</p> <p>*Social Distancing *Masks/Face Coverings per OSBA guidelines</p>	<p>School Building Closure Remote/Virtual Learning is implemented for every student; Flash drives/Hot spots will be provided for those with limited or no internet access. Wednesdays are reflect, correct, and connect. Teachers, Staff only permitted.</p>
<p>District/ School Consideration</p> <ul style="list-style-type: none"> ● Provide hand sanitizer for students and bus drivers ● Masks required at bus stops ● Require all adults to remain with their children at the bus stops until the child’s temperature is taken before entering ● Require students and drivers to wear face masks while on the bus ● Screen students and bus drivers for symptoms of illness prior to boarding (taking temperatures) ● Utilize spaced seating (only family members sit together, one child/seat) ● Windows down whenever possible ● Clean and disinfect frequently touched surfaces on the bus at least twice daily ● Inspect buses prior to students returning and as part of a regular rotation ● Air-out buses when not in use 	<p>District/ School Consideration</p> <ul style="list-style-type: none"> ● Provide hand sanitizer for students and bus drivers ● Masks required at bus stops ● Require all adults to remain with their children at the bus stops until the child’s temperature is taken before entering the bus ● Require students and drivers to wear face masks ● Screen students and bus drivers for symptoms of illness prior to boarding (taking temperatures) ● Utilize spaced seating (only family members sit together, one child/seat) ● Windows down whenever possible ● Clean and disinfect frequently touched surfaces on the bus at least twice daily ● Air-out buses when not in use ● Routes may be adjusted as necessary to accommodate and streamline with fewer students 	<p>District/ School Consideration</p> <ul style="list-style-type: none"> ● Provide hand sanitizer for students and bus drivers ● Masks required at bus stops ● Require all adults to remain with their children at the bus stops until the child’s temperature is taken before entering the bus ● Require students and drivers to wear face masks ● Screen students and bus drivers for symptoms of illness prior to boarding (taking temperatures) ● Utilize spaced seating (only family members sit together, one child/seat) ● Windows down whenever possible ● Clean and disinfect frequently touched surfaces on the bus at least twice daily ● Air-out buses when not in use ● Routes may be adjusted as necessary to accommodate and streamline with fewer students 	<p>District/ School Consideration</p> <p>School buildings are closed, no transportation needed</p>

Transporting students

- Buses will be provided, but parents are encouraged to transport their student if possible.
- Drivers will load students back to front leaving the first seat empty and will unload front to back in order to lessen contact among students.
- Student ridership will be limited due to state requirements of two students per seat.
- Three students may be allowed per seat if the students are from the same household.
- Seating charts and assigned seats are required to assist with contact tracing if needed.
- Provide hand sanitizer for students and bus drivers
- Require all adults and children to wear face coverings while at the bus stops
- Require all adults to remain with their children at the bus stops until the child's temperature is taken before entering the bus
- Require students and drivers to wear face coverings while on the bus
- Screen students and bus drivers for symptoms of illness prior to boarding (taking temperatures)
- Utilize spaced seating, only family members sit three to a seat, all other no more than two students per seat
- Windows down whenever possible
- Clean and disinfect frequently touched surfaces on the bus at least twice daily
- Inspect buses prior to students returning and as part of a regular rotation
- Air-out buses when not in use

Serving Meals

- Implement standard operating procedures while taking preventative measures such as:
- Kitchen staff wears face coverings
- Take temperatures of kitchen staff
- Provide time for students to hand wash before and after meal service
- Require students/staff to wear face masks/coverings while in large group gatherings (moving through the cafeteria lines)
- Conduct cleaning of high-touch surfaces throughout the day
- Mark and provide directional lines arrows to enter and exit serving lines; stagger use
- Use disposable plates and utensils as per the meal being served
- K-12 will eat breakfast in designated area or the classroom Grab and Go style
- K-5 will eat lunch in the classrooms
- 6-12 will use the cafeterias and gyms to maintain safe distancing while eating
- For Students not on site...Distribute meals with school buses or arrange for curbside pickup (district discretion based on specific situation)
- Reduce contact by providing multiple day supply of meals during a designated time
- Water fountains will be replaced with touch less fountains and refill stations. The district will provide a reusable water bottle to all students.
- No outside delivery of food will be permitted

Transitioning

- Staff and students wear facial coverings at all times
- Take temperatures of staff and students twice daily (upon arrival & after lunch).
- Any student brought to school by an adult, the adult must wait until the student's temperature is taken, and the student is cleared to enter school
- Any student with a temperature greater than 100 degrees will not be permitted to remain at school
- Conduct cleaning of hallways and high touch areas throughout the day
- Designate specific entrances and exits
- Designate areas of the staircases as one way traffic ex: "up" and "down" to keep students from passing side by side for class changes (9-12) throughout the day
- No mixing cohorts of students (K-8)
- Provide additional time for transitions
- Designate areas of the hallway as flow paths to minimize congregation of students
- Stagger room changes to decrease number of students in the hallway

Student/Staff Health Issues (not related to COVID-19):

- Persons with a temperature >100 must stay home for 72 hours and be fever-free, without the use of medication, before returning to school or as directed by the child's physician.
- Upon returning to the classroom or work, the individual's temperature will be taken, and a health assessment will be administered by the school nurse.
- For students, the parent/guardian will be required to bring the child to the office for the health assessment where they may or may not receive clearance to return to school.
- Any student sent to the office with an illness must be transported home by the parent/guardian.

Visitors:

- Visitors are limited to emergency situations and enrolling students.
- Basic safety protocols such as having temperature taken and symptoms checked may be implemented for all visitors permitted to enter the building.

Conducting Large Group Gatherings

- Abide by the maximum number of people allowed to congregate as defined by the CDC and current Governor's executive order
- Implement Standard operating procedures while taking preventative measures
- Students and staff must wear facial coverings
- Reduced congregations of students and staff to allow social distancing.
- Cafeteria is open for students to file through and get breakfasts/lunches and remain seated 4-6 ft with possible protective barriers.
- Follow OHSAA guidelines for sporting events and practices
- Cafeteria is open for a reduced number of students to file through and eat lunches remaining at a distance of 6 ft.
- No large meetings in the cafeteria or gym
- Stagger the schedule for recess for elementary students-no equipment used.
- Identify and utilize large spaces (gymnasiums, outside spaces) for social distancing if needed

Supporting Teaching and Learning

- Traditional instruction will be delivered to all students physically and virtually present for classes per the exposure level guide
- Students and staff wearing facial covering or shield at all times
- Provide hand sanitizer for staff and students
- Conduct cleaning of classrooms and high touch surfaces each day
- No student physical interaction throughout the class time (i.e. partner or group work)
- Teachers remain at the front of the room socially distant when possible
- Select classes will be videoed and made available online for remote learning students
- Provide time for frequent hand washing/sanitizing
- Use master schedule to balance class numbers as much as possible- remove unused desks and furniture in the classroom; maximize social distancing
- Establish distance between teacher's desk and students' desks
- Establish an academic baseline
- Administer formative assessments/benchmarks toward the start of the school year
- Conduct meetings with teachers to identify where students are academically.
- Integrate virtual learning practices
- Provide additional instructional supports to:
 - Students at risk of not graduating

- Students who are identified as being behind by teachers and parents
- Students with disabilities
- Provide wifi hotspots for families with no internet access
- Distribute flash drive instructional packets/materials and school communications with meal distribution to those students with no or limited internet access
- Designate a collection and drop off point for students and their families.
- Use the school portal with collection of online resources for parents to readily access district online learning platform
- No teacher or staff “layoffs” due to the amount of students transitioning in and out of our district due to the unknown time length and severity of the Covid 19 pandemic.

Students and Staff Diagnosed with COVID-19:

- Notification that a student or staff member has tested positive for COVID-19 will be issued by the Lawrence County Health Department.
 - The notification to parents will contain information deemed necessary by the Lawrence County Health Department.
 - The school district will cooperate and assist with the Health Department’s work in social tracing.
 - A 14-day home isolation will be required of any student who tests positive for COVID-19 and anyone who is determined to be a direct contact (exposure) as determined by the Lawrence County Health Department.
 - The Lawrence County Health Department will provide a letter to the district explaining and defining what is considered to be direct contact to COVID-19. The district will in turn, inform parents. Any person who is deemed as a direct contact of a COVID 19 case will be expected to quarantine for 14 days after exposure.
 - Students who test positive for COVID-19 will be placed in remote learning during the isolation period.
 - Each building will have a quarantine area for students who are suspected of having symptoms related to COVID-19, until the parent can pick up the child.
 - Persons with a confirmed COVID-19 case may return after fever is resolved without the use of fever-reducing medication and respiratory symptoms improve. They also must have received a negative test and/or met any additional criteria required by the school district. And must have medical clearance.
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- [Symptoms of Coronavirus](#)
 - [What healthcare personnel should know about caring for patients with confirmed or possible coronavirus disease 2019 \(COVID-19\)](#)
 - [Standard Precautions](#)
 - [Transmission based precautions](#)

Practicing prevention

- Teach and reinforce good hygiene measures such as hand washing, covering coughs, and face coverings. Staff nurses will provide trainings initially.
- Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas
- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.
- Clean/disinfect frequently touched surfaces at least daily and shared objects after each use
- Provide facial coverings and other appropriate PPE to staff
- Allow students and staff to bring hand sanitizer and face masks/coverings to use from home
- Take steps to ensure all water systems and features are safe
- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff
- Conduct deep cleaning of schools each night prior to students/staff returning; schedule additional cleanings during holidays/breaks
- Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols
- Encourage COVID-19 testing
- Each building supplied with a disinfectant mister to help sanitize between transitions

Facial Coverings:

- Students will be required to wear face coverings at all times while at school and on the school bus unless they have a Doctor excused medical exception, as directed by the local health department.
- All students will be provided with two district issued face coverings. Students may request a replacement covering, if needed, and on a one time basis.
- Staff members are required to wear a facial covering while in the school.

Classroom:

- Classrooms will be free of clutter, unnecessary materials, furniture and personal items.
- Spaces must be easily accessible for regular sanitization.
- Classrooms will be furnished with hand sanitizing stations for students and staff, and staff will encourage and provide dedicated time for hand sanitization and hand washing.
- Classrooms, restrooms, and other common areas will be sanitized on a regular schedule throughout the day by district custodians and building staff.
- Student transitions will be limited at all buildings.
- Hallways in all buildings will have floor markings and signage to establish traffic flow and promote social distancing.
- Lockers at SPHS and SPMS will be issued to students and a locker schedule will be developed to help maintain social distancing.
- Classrooms will be set up to ensure safe distancing, up to 6 feet, to the greatest extent possible.
- Grades K-12 will have single seat desks. Seating charts will be required in all classrooms and areas where students assemble.
- Grades K-5 will be self-contained classrooms with limited transition throughout the day.
- Grades 6-8 and 9-12 will limit transitions to the greatest extent possible.
- Classrooms that contain workstation tables, such as art and science labs, will stagger seating to provide appropriate social distancing.
- In some circumstances, non-traditional classrooms settings (i.e. gyms, auditoriums, cafeterias, etc.) will be utilized to conduct classroom instruction in order to accommodate social distancing.

Recess/Gym/Physical Education:

- The district will limit student access to certain pieces of playground equipment and restrict activities that are “high contact,” or involve equipment that is difficult to clean, and/or activities that make it challenging to maintain social distancing.
- Students will be directed to sanitize their hands after recess.
- The district will utilize outdoor recess when deemed possible.

Athletics, Fine Arts, Extracurricular Activities:

- The district will continue to follow the guidelines set forth by Governor DeWine, the Ohio Department of Health, the Lawrence County Department of Health, and the Ohio High School Athletic Association.
- Teachers and students will practice good hygiene, symptom checking, and social distancing (when possible) while actively playing or performing.

Field Trips/Assemblies:

- There will be no field trips or assemblies for the 2020-2021 School Year.

Parent Expectations:

- Conduct student wellness check including temperature check prior to sending your child to school.
- Accompany students to the bust stop if using district transportation.
- Students with a temperature of 100 degrees or higher or displaying other symptoms should stay home.
- Make sure that student water bottle is filled each day to bring to school.
- Limit your visits inside the school building as much as possible.
- Conduct a personal symptom screening before entering the building if you must visit the school.
- Follow all posted guidelines and read all signage whenever entering the building.
- Notify the school of current contact information to ensure effective communication.
- Wear a face covering upon entering a school building.
- Communicate questions or concerns to school staff.
- Wash face coverings regularly and help students with proper hand washing and cough/sneeze etiquette.
- Assist in monitoring student progress and completion of coursework.
- Report any symptoms or cases of Covid-19 to school as soon as possible.

Student Expectations:

- Wearing a facemask or shield is required and should be properly worn.
- Remain seated and facing forward when riding the school bus.
- Sit no more than two per seat on the school bus unless seated with immediate family.
- Maintain social distancing to the greatest extent possible.
- Follow all signage in hallways and common areas.
- Follow guidelines for restroom use during lunch.
- Bring previously filled water bottle as water fountains will not be in use.
- Monitor progress and keep up to date on all coursework and assignments.
- Wash/sanitize hands regularly throughout the school day.

Remote Learning Structure:

- Any student may sign up for remote learning on a 9 week basis.
- The district will follow the guidelines for remote learning as specified in HB 164.
- Online instruction will include: digital curriculum (outside provider), virtual office hours, and direct/recorded instruction provided by South Point staff.
- Google Classroom training will be provided and this will be the mode of delivery most often used.
- Students who wish to participate in online instruction/remote learning have until August 1, 2020 to notify the district/campus.
- Should the schools be required to shut down for an extended period of time, all students will transition to an online model of instruction.
- All students grades 3-12 will be provided with a Chrome Book to use for remote learning
- Other options will be available for grades K-2, which may include Chrome Books for those students who are capable of using them.
- Google Classroom will be the most used mode of delivery but will be supplemented with other applications and programs.
- There will be attendance requirements set forth for remote learning. Students will be required to log-in and make teacher contact every day that school is in session.

Remote Learning Plan:

Introduction

South Point Local Schools plan to open the 2020-2021 School Year by giving students and families a choice of two options. They may choose to return to school using a hybrid model of 2 days a week in person and 3 days a week remote learning or they may choose to start school 100% remotely should they not feel comfortable due to Covid-19. There may also be mandatory closings due to the coronavirus that require all South Point students to work remotely. South Point Local Schools plan to provide Chrome books for grades 3-12 and will use Google classroom to manage instruction. The district will use high quality instructional packets with Google Classroom lessons where applicable to provide instruction for K-2. Chrome books will be made available to grades 1 and 2 students who choose to learn remotely. Internet hotspots will be made available at South Point Elementary, South Point Board of Education, and Burlington Elementary for those who do not have reliable internet service. Jump drives may also be used to transfer student assignments back and forth between home and school. The following plan will outline the details of how remote learning will work in the South Point Local School District.

**In order to provide flexibility to respond to changing conditions, this plan may be amended from time to time as needed at the discretion of the Superintendent.

**The following remote learning plan will apply whenever remote learning is offered to some or all students during the 2020-2021 school year, as indicated below:

- Remote learning will be offered when closure is required by the state or federal government or health officials and/or as determined by the Superintendent or designee.
- The Superintendent/designee shall have discretion to offer parents the option for remote learning throughout the school year, to require remote learning District-wide for the entire school year or any portion thereof, to require remote learning for all students in all subjects and grade levels or just some students, subjects and/or grade levels, and/or to require remote learning in combination with in-person learning.
- Remote learning will be offered for the entire district, for a particular building, for a particular school and/or for a particular group of students as an as-needed component of the instructional program due to unplanned occurrences, including when a student or students are prohibited from attending school in person for health reasons.
- Remote learning will be offered throughout the school year as a regular and standard component of the instructional program, for the entire district, for a particular building, for a particular school and/or for a particular group of students.

CRITERION ONE

A description of how student instructional needs will be determined and documented

Student instruction, whether remote or in person, shall be provided in accordance with teacher lesson plans and curriculum standards. Each classroom teacher shall develop written lesson plans for each course taught by that teacher that can be conveyed in person or remotely, as needed. Teachers shall make every effort to ensure that students are provided with comparable learning opportunities, whether instruction occurs remotely or in person.

Lessons for instruction of all students, whether in person or remotely, shall be designed with the age and needs of the students in mind. Regular classroom teachers shall work with special education teachers and intervention specialists on design of lesson planning for special needs students.

Determining the instructional needs of students will begin with a screening process. Once completed, areas of strength and areas in need of improvement will be identified and the instructional plan developed. South Point Local Schools plan to provide chrome books to grades 3-12 and will make available options for K-2 students on an as needed basis for remote learning. Students will be expected to meet the daily hour requirements set forth by South Point Local Schools and the Ohio Department of Education.

To inform lesson plans, teachers shall regularly assess individual student instructional needs, documenting the

assessment in writing, and shall differentiate instruction as needed to take account of varying student instructional needs, including for special needs and gifted students. Student screening will occur using STAR Reading and STAR Math and other regular assessments that will include an initial formative/diagnostic assessment establishing a student's readiness to perform grade level or course learning standards. After the formative/diagnostic assessments occur, a plan including progress monitoring shall be developed in accordance with district expectations to address any gaps in knowledge and skills which may prevent the student from being successful.

Teachers shall designate the order in which the lessons are to be provided to students in the teacher's class and will update or replace such lessons as necessary throughout the school year based on the assessed instructional progress of students.

CRITERION TWO

The method to be used for determining competency, granting credit and promoting students to a higher grade level

Teachers shall be responsible for determining student competency and grading student assignments, whether learning occurs remotely or in person. For remote learning purposes students work will be submitted to teachers through Google Classroom and in some cases via email or jump drive/learning packet delivery. The administration, with input from teachers, shall determine granting of credit and student progression to the next grade level.

If the student does not complete the lesson within the required time period, the student will receive an incomplete or failing grade unless a reason sufficient to the teacher is provided.

The administration, with input from teachers, shall develop additional guidelines as needed for student grading and assessment in a remote learning environment (e.g., adjusting the time frame for submission of an assignment or accounting for the requirements of a student's IEP).

The requirements for promotion of students to a higher grade level shall not be altered due to a remote learning environment for some or all of the year.

CRITERION THREE

The school's attendance requirements, including how the school will document participation in learning opportunities

Teachers will be responsible for reporting student attendance in accordance with state requirements and ODE guidelines, whether instruction is provided in person or remotely. The administration, with input from teachers, shall develop guidelines for tracking attendance in a remote learning environment (e.g., requiring student log-in to a synchronous online class or asynchronous communication between students and teacher at the beginning of each class/class period by e-mail, text or phone). Students will be required to meet a minimum daily/weekly hour requirement set forth by South Point Local Schools and the Ohio Department of Education. Hour determinations for offline assignments will be determined by the classroom teachers and calculated accordingly. High School/Middle School students will be required to complete 5.84 hours of school work per day either by logging on or completing offline assignments. Elementary students will be required to complete 5.75 hours of school work per day.

Parents and students will be required to sign a remote learning agreement and must follow all the guidelines set forth. Students must also sign and return the district acceptable use policy.

Teachers will also be responsible for assigning and documenting student completion of work in a remote learning environment and/or participation in online classes, and for following up with the student's parent/guardian as appropriate when it appears that a student is not participating in learning opportunities.

CRITERION FOUR

A statement describing how student progress will be monitored

Teachers will be responsible for assessing, documenting and communicating student progress, whether students are physically in class or learning remotely. Progress towards learning will be communicated through feedback/grades on assignments, conferences, interim reports, and report cards. Remote Learners will be reassessed at the end of each 9 week grading period and instruction will be adjusted accordingly.

CRITERION FIVE

A description as to how equitable access to quality instruction will be ensured

When remote learning is being provided online, the District will facilitate access by students who do not have computers and/or Internet at home. Provision of access may include some or all of the following: teacher preparation and distribution of paper copies of lessons, distribution of Chrome books, distribution of hot spots, and provision of downloadable instruction or jump drives. Building principals shall encourage teachers to use their best efforts to develop lesson plans that can also be conveyed remotely.

Lessons for instruction of all students, whether in person or remotely, shall be designed with the age and needs of the students in mind. Regular classroom teachers shall work with special education teachers and intervention specialists to facilitate access to remote learning opportunities by special needs students.

South Point Local Schools will also make every effort to address student social emotional needs and make available any resources necessary. School counselors plan to develop a Google Doc that will be posted and available for students to fill out as a referral form for counseling services. Google Classroom and/or Zoom meetings will be set up to meet with students learning remotely. Outside counseling services will be made available in a similar manner. School guidance counselors will also have virtual office hours from 9-11 am each day.

Communication between the school and families is critical to providing access and opportunity to our students. Teachers will reach out to families to determine the most feasible mode of communication.

CRITERION SIX

A description of the professional development activities that will be offered to teachers

The District will offer professional development to assist teachers to develop effective lesson plans and teaching strategies for a remote learning environment, including, but not limited to, the following: *South Point Staff Training Provided by Technology Coordinator, Online Google Training, Google/Other Application Virtual Training, and Outside training provided by SST/ESC personnel.*

Written materials with lists of available resources will also be provided to teachers. Additional professional development for remote learning may be offered during the course of the school year.

Parent/Guardian Obligations

- ❖ Agree to commit to Remote Learning for at least the first 9 week period.
- ❖ Ensure that their student follow the guidelines of the SPLSD Acceptable Use Policy.
- ❖ Ensure student meets the minimum daily attendance requirement 5.84 hours for HS/MS and 5.75 hours for Elementary.
- ❖ Communicate concerns or technology problems immediately to South Point Local Schools.
- ❖ Monitor student progress and communicate with teachers regularly.
- ❖ Monitor student online activity to ensure internet safety, encourage respectful language and behavior, stick to appropriate topics of discussion, use and send only appropriate video transmissions, wear school appropriate clothing when attending virtual meetings, ensure academic integrity at all times (no cheating or plagiarism).
- ❖ Provide additional coaching and support for students through the learning process.
- ❖ Establish routines, schedule, and expectations for students.
- ❖ Establish a good place to learn within the home free of distractions.
- ❖ Begin and end the day by checking in on student work.

- ❖ If paper learning packets/assignments are involved ensure completion and submission.
- ❖ Communicate to students that their remote learning work will be submitted and graded as if they were in the regular school setting and failure to complete or submit will result in a poor grade and possible retention.
- ❖ Encourage a time for physical fitness/exercise during the day.
- ❖ Communicate to the school any social emotional needs that may need addressed with student.
- ❖ Take digital recess in order for students to get away from the screen occasionally throughout the day.
- ❖ Create a support network using tech savvy siblings, family members, or neighbors.

Student Expectations

- ❖ Create a quiet space and dedicated time for learning
- ❖ Follow all the guidelines of the South Point Local Schools Acceptable Use Policy
- ❖ Use respectful language and behavior, stick to appropriate topics of discussion, use/send only appropriate video transmissions, wear school appropriate clothing when attending virtual meetings, and ensure academic integrity (no cheating or plagiarism)
- ❖ Meet minimum daily attendance requirement 5.84 hours per day for high school/middle school students and 5.75 hours per day for elementary students
- ❖ Seek help when needed from school staff
- ❖ Notify school/teacher immediately if technical difficulties arise
- ❖ Demonstrate learning by completing all work assignments both online and offline
- ❖ Sign in to classrooms daily- keep connected
- ❖ Communicate with your teacher and examine feedback
- ❖ Communicate any social emotional needs that you have to school staff
- ❖ Be patient with yourselves and your teachers-we are all learning together

CDC REFERENCES BELOW

[How to Protect Yourself and Others](#)

[COVID-19 Symptoms](#)

[COVID-19 and Children](#)

[Communication Tools](#)

[Re-opening Guidelines and Cleaning](#)

[Guidance for Reopening after prolonged shutdown](#)

OHIO CORONAVIRUS (COVID-19) HOTLINE 1-833-427-534 PRESS #2 FOR SPANISH